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Intentional Behavior, an Approach to Human Motivation-Thomas A. Ryan

Intentional Behavior Approach to Human Motivation-Ryan 1970-05-01

Intentional Behavior; an Approach to Human Motivation-Thomas A. Ryan 1970

Dynamics in Action-Alicia Juarrero 2002-01-25 What is the difference between a wink and a blink? The answer is important not only to philosophers of mind, for significant moral and legal consequences rest on the distinction between voluntary and involuntary behavior. However, "action theory"—the branch of philosophy that has traditionally articulated the boundaries between action and non-action, and between voluntary and involuntary behavior—has been unable to account for the difference. Alicia Juarrero argues that a mistaken, 350-year-old model of cause and explanation—one that takes all causes to be of the push-pull, efficient cause sort, and all explanation to be prooflike—underlies contemporary theories of action. Juarrero then proposes a new framework for conceptualizing causes based on complex adaptive systems. Thinking of causes as dynamical constraints makes bottom-up and top-down causal relations, including those involving intentional causes, suddenly tractable. A different logic for explaining actions—as historical narrative, not inference—follows if one adopts this novel approach to long-standing questions of action and responsibility.

Volume 3: Philosophy of Action-Guttorm Fløistad 1983-01-31 This publication is a continuation of two earlier series of chronicles, Philosophy in the Mid-Century (Firenze 1958/59) and Contemporary Philosophy (Firenze 1968), edited by Raymond Klibansky. Like the other series, these chronicles provide a survey of important trends in contemporary philosophical discussion from 1966 to 1978. The need for such surveys has, I believe, increased rather than decreased over the last years. The philosophical scene appears, for various reasons, more complex than ever before. The continuing process of specialization in most branches, the emergence of new schools of thought, particularly in philosophical logic and the philosophy of language, the convergence of interest (though not necessarily of opinion) of different traditions upon certain problems, and the increasing attention being paid to the history of philosophy in discussions of contemporary problems are the most important contributory factors. Surveys of the present kind are a valuable source of knowledge of this complexity and may as such be an assistance in renewing the understanding of one's own philosophical problems. The surveys, it is to be hoped, may also help to strengthen the Socratic element of modern philosophy, the dialogue or Kommunikationsgemeinschaft. So far, four volumes have been prepared for the new series. The present chronicles in Philosophy of Action (Vol. 3) follow upon chronicles in the Philosophy of Language and Philosophical Logic (Vol. 1) and chronicles in the Philosophy of Science (Vol.
Acknowledging that though the disciplines are supposed to be cumulative, there is little in the way of accumulated, general theory, this work opens a dialogue about the appropriate means and ends of social research based in analysis of fundamental issues. This book examines two root issues in the methodology of explanatory social research—the meaning of the idea of causation in social science and the question of the physiological mechanism that generates intentional behavior. Conclusions on these as well as on several derived problems emerge through the analysis. Among the latter, the analysis shows that neither universal nor probabilistic laws governing human behavior are possible, even within the positivist or empiricist traditions in which laws are a central feature. Instead, the analysis reveals a more modest view of what an explanatory social theory can be and do. In this view, the kind of theory that can be produced is basically the same in form and content across quantitative and qualitative research approaches, and similarly across different disciplines. The two streams of analysis are combined with resulting implications for large-sample, small-sample, and case study research design as well as for laws and theory. Written for the practicing empirical researcher in political science and organization theory, whether quantitative or qualitative, the major issues and findings are meant to hold identically, however, for history, sociology, and other social science disciplines. Lawrence B. Mohr is Professor of Political Science and Public Policy, University of Michigan.

The Intentional Relationship—Renee R Taylor
2020-01-15 This groundbreaking book addresses a critical aspect of the occupational therapy practice—the art and science of building effective therapeutic relationships with clients. A distinguished clinician, scientist, and educator, Renée Taylor, PhD, has defined a conceptual practice model, the Intentional Relationship Model, to identify how the client and the therapist each contribute to the unique interpersonal dynamic that becomes the therapeutic relationship. She emphasizes how therapists must act deliberately, thoughtfully, and with vigilant anticipation of the challenges and breakthroughs that have the potential to influence the course of the relationship.

Behavior and Its Causes—T.L. Smith 2013-04-17
This series will include monographs and collections of studies devoted to the investigation and exploration of knowledge, information, and data-processing systems of all kinds, no matter whether human, (other) animal, or machine. Its scope is intended to span the full range of interests from classical problems in the philosophy of mind and philosophical psychology through issues in cognitive psychology and sociobiology (concerning the mental capabilities of other species) to ideas related to artificial intelligence and computer science. While primary emphasis will be placed upon theoretical, conceptual, and epistemological aspects of these problems and domains, empirical, experimental, and methodological studies will also appear from time to time. While most philosophers and psychologists tend to believe that the rise of cognitive psychology has occurred concomitant with the decline of operant psychology, Terry L. Smith contends that nothing could be further from the truth. He maintains that operant psychology has discovered (and continues to discover) reasonably well-confirmed causal principles of intentional behavior, which go beyond what cognitive psychology can provide, while cognitive psychology, in turn, has the potential to supply analyses (and explanations) that account for them. Smith thus advances a surprising but nonetheless illuminating perspective for appreciating the place of operant conditioning within the discipline of psychology in this rich and fascinating work. J. H. F.

The Routledge Handbook of Philosophy of Animal Minds—Kristin Andrews 2017-07-06
While philosophers have been interested in animals since ancient times, in the last few decades the subject of animal minds has emerged as a major topic in philosophy. The Routledge Handbook of Philosophy of Animal Minds is an outstanding reference source to the key topics, problems, and debates in this exciting subject and is the first collection of its kind. Comprising nearly fifty chapters by a team of international contributors, the Handbook is...
divided into eight parts: Mental representation, Reasoning and metacognition, Consciousness, Mindreading, Communication, Social cognition, Association, simplicity, and modeling, Ethics. Within these sections, central issues, debates, and problems are examined, including: whether and how animals represent and reason about the world; how animal cognition differs from human cognition; whether animals are conscious; whether animals represent their own mental states or those of others; how animals communicate; the extent to which animals have cultures; how to choose among competing models and explanations of animal behavior; and whether animals are moral agents and/or moral patients. The Routledge Handbook of Philosophy of Animal Minds is essential reading for students and researchers in philosophy of mind, philosophy of psychology, ethics, and related disciplines such as ethology, biology, psychology, linguistics, and anthropology.

The Wiley Handbook of Contextual Behavioral Science - Robert D. Zettle 2016-01-19
The Wiley Handbook of Contextual Behavioral Science describes the philosophical and empirical foundation of the contextual behavioral science movement; it explores the history and goals of CBS, explains its core analytic assumptions, and describes Relational Frame Theory as a research and practice program. This is the first thorough examination of the philosophy, basic science, applied science, and applications of Contextual Behavioral Science. Brings together the philosophical and empirical contributions that CBS is making to practical efforts to improve human wellbeing. Organized and written in such a way that it can be read in its entirety or on a section-by-section basis, allowing readers to choose how deeply they delve into CBS. Extensive coverage of this wide ranging and complex area that encompasses both a rich basic experimental tradition and in-depth clinical application of that experimental knowledge. Looks at the development of RFT, and its implications for alleviating human suffering.

Motivational Science - Edward Tory Higgins 2000
A current collection of articles that define the field of motivational science.

Cognition in Human Motivation and Learning - G. D'yde 2013-05-13
Published in the year 1982 Cognition in Human Motivation and Learning is a valuable contribution to the field of Cognitive Psychology.

Management Index - 1969

The Past, Present and Future of International Business and Management - Timothy Devinney 2010-07-27
A volume that concentrates on the substantive gaps in the IB/IM field and addresses whether these gaps are resolvable with the theoretical and methodological toolkit.

Intentional behaviour - 1970

The Psychology of Work - Jeanne M. Brett 2002-03
This edited volume is derived from a conference held in honor of Charles Hulin's contribution to the psychology of work. His research has carefully developed and tested theory related to job satisfaction, withdrawal from work, and sexual harassment. Edited by Hulin's students, The Psychology of Work discusses research in job satisfaction. This research shows that job satisfaction plays an essential role in theories of organizational behavior. Formal models are used, such as item response theory, structural equation modeling, and computational models. Three general and consistent themes in Hulin's research are represented in this book's chapters. The first theme is a focus on broad, general constructs, such as job satisfaction. The virtue of this approach is that a wide range of behavior can be explained by a small number of variables. The second theme involves the examination of the antecedents and consequences of job satisfaction. This theme is increasingly important because it ties research on job attitudes and job behaviors where links are consistently found to social attitudes and behaviors where links are rarely found. The third theme consists of Hulin's interest in the use of formal models to characterize and understand behavior. This volume will be of interest to scholars and students in industrial/organizational psychology, human resources, organizational behavior, and management.

Dimensions of Shared Agency: A Study on
Facilitating Client Development in a Multicultural Society—Allen E. Ivey 2016-12-05

Over 500 data-based studies and years of field testing attest to the effectiveness of the microskills model in INTENTIONAL INTERVIEWING AND COUNSELING: FACILITATING CLIENT DEVELOPMENT IN A MULTICULTURAL SOCIETY, 9th Edition. This hallmark text enables students of many backgrounds to master basic skills in a step-by-step fashion, empowering them to use listening and influencing skills as they conduct full interviews. Students are challenged to re-evaluate their behaviors and perceptions, thereby gaining insight about themselves, their strengths, and areas where they can develop further. After finishing the text, students will have the ability to adapt their skills to address individual and multicultural uniqueness, conduct interviews using different theoretical approaches, and be well on their way to developing a personalized style and theory of interviewing and counseling. Neuroscience and neurobiology, and their applications to counseling, are clearly outlined throughout. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.


Praise for Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders, Second Edition "The Second Edition of Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders showcases Phil Rich's experience and mastery of the research and clinical literature. In my view, this is an excellent therapy book and, like its predecessor, will help practitioners to work effectively and ethically with juvenile offenders. It is destined to become a classic." —Tony Ward, PhD, DipClinPsy; Victoria University of Wellington, Wellington, New Zealand "Phil Rich is considered one of the world's leading authorities on how best to understand, assess, and treat juvenile sexual offenders, and this Second Edition of his excellent text shows why he is held in such high regard. All theoreticians, researchers, and practitioners whose work brings them in contact with juvenile sexual offenders should definitely read this remarkable book." —W. L. Marshall, OC, FRSC, PhD; Director, Rockwood Psychological Services, Ontario, Canada "Phil Rich's book, Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders, Second Edition, is a classic treatment of this complex area for students and practitioners alike." —Bob Gagnon, Chair, Canada's Interagency Network on Homosexuality and Sexual Variance

Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society—Allen E. Ivey 2016-12-05

"Dimensions of Shared Agency" investigates the way in which standard philosophical accounts have been dealing with the issue of collective actions. In particular, the book focuses on the ‘Big Five’ of analytical social ontology (namely, Michael Bratman, Margaret Gilbert, Philip Pettit, John R. Searle and Raimo Tuomela) and their accounts of shared/collective intentions and actions. Through systematic readings of different positions in the debate, the author proposes original ways of analyzing and classifying current theories of shared agency according to whether they advance a member-level or a group-level account of shared agency. While member-level accounts (MLA) are theories of shared agency based on individuals’ attitudes and actions, group-level accounts (GLA) give attention to the group of individuals considered as a whole, i.e., as an agent itself. Criticism arises against the idea that the Big Five have proposed stable group-level accounts suitable for explaining the case of shared agency as a group-level phenomenon. The widespread tendency in the debate is to endorse a perspective called holistic individualism, which maintains that high-level explanations are objective even though social facts are ontologically reducible to facts about individuals. Lasagni argues that as long as holistic individualism is held, the GLA is reducible to the MLA because holistic individualism upholds ontological individualism based on a deep individualistic premise, fixing the special status of individual agents as natural persons. The premise makes the claim to treat groups as agents contradictory to the general framework of the theory. This book profiles an alternative interpretation according to which agency should be considered as a functional kind, which is equally instantiated by different systems, such as individual human beings and organized social groups. In this way, the author claims, the reduction of the social can be avoided. "Dimensions of Shared Agency" will be of interest to doctoral students, researchers, and scholars interested in social ontology and the philosophy of the social sciences. It can also be utilised as supplementary reading or an introduction to philosophy students and scholars who are first approaching the philosophy of collective intentionality and shared agency.
Edition offers new and thought-provoking ideas, updates, and information, especially on developmental pathways. This book is one of the few publications on juvenile sexual offending that offers something new and revealing to the field. —Robert E. Longo, LPC, NCC, ACS, BCIA-EEG, BCN; Serendipity Healing Arts, Lexington, North Carolina

"Phil Rich masterfully fills the gap in the juvenile sexual offender treatment literature with a book that is neither introductory nor narrowly specialized. Seasoned veterans will appreciate his thoughtful and studied approach. Newcomers will find this book a vital go-to resource." —David Prescott, LICSW, Clinical Director, Becket Family of Services, Falmouth, Maine


THE LANDMARK TEXT FOR WORKING WITH JUVENILE SEXUAL OFFENDERS AND UNDERSTANDING SEXUALLY ABUSIVE BEHAVIOR IN CHILDREN AND ADOLESCENTS—NOW FULLY REVISED

Thoroughly revised, the Second Edition of Understanding, Assessing, and Rehabilitating Juvenile Sexual Offenders guides mental health professionals through the breadth of assessment and intervention methods available for working with this special population, providing a succinct yet complete survey of the field, the etiological development of sexually abusive behavior in juveniles, and a reliable resource for assessment, treatment, and rehabilitation.

Consumer Behaviour Analysis - G. R. Foxall
2002

The Research Basis for Autism Intervention - Eric Schopler
2007-05-08
As the past President of the Israel Society for Autism, it gives me great pleasure to congratulate Professor Schopler and his colleagues on the publication of their new book concerning the relationship between scientific research and treatment. When we in Israel began our specifically structured education program for young children with autism, our work was based on slim to scarce knowledge and information, and with no experience whatsoever. Whatever information we could gather was mostly from psychological educational centers in the U.S. One of the most important and significant connections was established between the TEACCH program of North Carolina, led and conducted by the two important scholars, Professor Eric Schopler and Professor Lee Marcus, and our Israel Society for Autism. During our many encounters, seminars, and conferences, we profited enormously from all their accumulated expertise and scientific research, while perhaps it was also an important experience for them to see how a young society with very limited means was eventually shaping its educational program and arriving at some excellent results. We, of course, have the highest esteem for Governor Hunt who has been following this program with so much attention and support, and we still remember his visit to Israel with distinguished representatives of the TEACCH Program. I wish the new book every success. I know it will be an enormous contribution to all those who must cope with a difficult and painful issue—autism—for whom there is no end to the need for research and continuously improving methods of care and education.

Intentional Perspectives on Information Systems Engineering - Selmin Nurcan
2010-06-17
Requirements engineering has since long acknowledged the importance of the notion that system requirements are stakeholder goals—rather than system functions—and ought to be elicited, modeled and analyzed accordingly. In this book, Nurcan and her co-editors collected twenty contributions from leading researchers in requirements engineering with the intention to comprehensively present an overview of the different perspectives that exist today, in 2010, on the concept of intention in the information systems community. These original papers honor Colette Rolland for her contributions to this field, as she was probably the first to emphasize that ‘intention’ has to be considered as a first-class concept in information systems engineering. Written by long-term collaborators (and most often friends) of Colette Rolland, this volume covers topics like goal-oriented requirements engineering, model-driven development, method engineering, and enterprise modeling. As such, it is a tour d’horizon of Colette Rolland’s lifework, and is presented to her on the occasion of her retirement at CaiSE 2010 in Hammamet, the conference she once cofounded and which she helped to grow and prosper for more than 20
Adolescent Health - Lynn Rew 2005
Adolescent Health is a survey textbook that includes an overview of existing theories and current research on interventions that address the social morbidities and mortalities of adolescents. Author Lynn Rew examines theories from a variety of professional disciplines that provide frameworks for understanding adolescent health behavior and health outcomes. Each theory is presented in terms of its essential elements, including its origin, a brief background of the theorist's philosophical paradigm, the purpose and usefulness of the theory, the meaning and scope of the theory, and, when available, empirical referents.

Information Extraction: A Multidisciplinary Approach to an Emerging Information Technology - Maria T. Pazienza 2006-04-11
Information extraction (IE) is a new technology enabling relevant content to be extracted from textual information available electronically. IE essentially builds on natural language processing and computational linguistics, but it is also closely related to the well-established area of information retrieval and involves learning. In concert with other promising and emerging information engineering technologies like data mining, intelligent data analysis, and text summarization, IE will play a crucial role for scientists and professionals as well as other end-users who have to deal with vast amounts of information, for example from the Internet. As the first book solely devoted to IE, it is of relevance to anybody interested in new and emerging trends in information processing technology.

The three-volume Encyclopedia of Behavior Modification and Cognitive Behavior Therapy provides a thorough examination of the components of behavior modification, behavior therapy, cognitive behavior therapy, and applied behavior analysis for both child and adult populations in a variety of settings. Although the focus is on technical applications, entries also provide the historical context in which behavior therapists have worked, including research issues and strategies. Entries on assessment, ethical concerns, theoretical differences, and the unique contributions of key figures in the movement (including B. F. Skinner, Joseph Wolpe, Aaron T. Beck, and many others) are also included. No other reference source provides such comprehensive treatment of behavior modification—history, biography, theory, and application.

A Neurophysiological Model of Emotional and Intentional Behavior - John Leopold Weil 1974

Handbook of Embodied Cognition and Sport Psychology - Massimiliano L. Cappuccio 2019-01-01
The first systematic collaboration between cognitive scientists and sports psychologists considers the mind–body relationship from the perspective of athletic skill and sports practice. This landmark work is the first systematic collaboration between cognitive scientists and sports psychologists that considers the mind–body relationship from the perspective of athletic skill and sports practice. With twenty-six chapters by leading researchers, the book connects and integrates findings from fields that range from philosophy of mind to sociology of sports. The chapters show not only that sports can tell scientists how the human mind works but also that the scientific study of the human mind can help athletes succeed. Sports psychology research has always focused on the themes, notions, and models of embodied cognition; embodied cognition, in turn, has found striking confirmation of its theoretical claims in the psychological accounts of sports performance and athletic skill. Athletic skill is a legitimate form of intelligence, involving cognitive faculties no less sophisticated and complex than those required by mathematical problem solving. After presenting the key concepts necessary for applying embodied cognition to sports psychology, the book discusses skill disruption (the tendency to “choke” under pressure); sensorimotor skill acquisition and how training correlates to the development of cognitive faculties; the intersubjective and social dimension of sports skills, seen in team sports; sports practice in cultural and societal contexts; the notion of “affordance” and its significance for ecological psychology and embodied cognition theory; and the mind’s predictive capabilities, which enable anticipation, creativity, improvisation, and imagination in sports.

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A Cognitive Approach to Ernest Hemingway's Short Fiction

Gabriela Tucan

2021-04-09 How do readers make sense of Hemingway's short stories? How is it possible that the camera-like quality of his narrative can appeal to our senses and arouse our emotions? How does it capture us? With reserved narrators and protagonists engaged in laconic dialogs, his texts do not seem to say much. This book consciously revisits our responses to the Hemingway story, a belated response to his invitation to discover what lies beneath the surface of his iceberg. What this pioneering critical endeavor seeks to understand is the thinking required in reading Hemingway's short fiction. It proposes a cognitively informed model of reading which questions the resources of the reader's imaginative powers. The cognitive demonstrations here are designed to have potentially larger implications for the short story's general mode of knowing. Drawing from both cognitively oriented poetics and narratology in equal measure, this book explains what structures our interaction with literary texts.

Intentional Forgetting

Jonathan M. Golding

2013-06-17 Research on intentional forgetting has been conducted in various forms and under various names for at least 30 years, but until now no effort has been made to present these different perspectives in one place. Comprising both review chapters and new empirical studies, this book brings together the many research paradigms investigating intentional forgetting, thereby highlighting the commonalities that link these seemingly disparate areas of research. It serves as a "case study" of one phenomenon in memory—the intention to forget or to modify memory. Why is research on intentional forgetting important? It helps to increase the understanding of how memory functions, especially with regard to its updating. In William James' "booming, buzzing confusion," we frequently are unable to adequately process all of the information that we experience; on-line forgetting of some information is necessary. Moreover, we must often replace existing information with new information, as when someone we know relocates and acquires a new address and telephone number. Investigating this updating ability has been the main thrust of research on intentional forgetting, specifically those studies on the directed forgetting phenomenon. Cognitive experiments on directed forgetting have shown that we are able to deal more effectively with large amounts of information by following instructions to treat some of the information as "to be forgotten." In this way, interference is reduced and we are able to devote all of our resources to the remaining to-be-remembered information. The mechanisms that lead to this reduction continue to promote new experiments, but over a quarter century of research maintains that the directed forgetting effect is robust.

Advances in the Study of Behavior

Interpretation and Explanation in the Human Sciences

David K. Henderson

1993-07-01 Henderson examines the foundations of an analytic social science approach to develop a well-integrated account of the human sciences, focusing on the pivotal notions of interpretation and explanation. The author acknowledges the importance of interpretive understanding in the human sciences, and proposes a methodology that reflects both interpretive practice as well as scientific methodology. He refutes the
methodological separatists who hold that the logic of explanation and testing in the human sciences is fundamentally different from that of the natural sciences, and examines in detail the constraints on interpretation. In providing an integrated treatment of these two central issues in social science, Henderson offers a thorough analysis of the adequacy of interpretation and the nature of explanation in the human sciences.


Irrationality-Alfred R. Mele 1992-09-24 Although much human action serves as proof that irrational behavior is remarkably common, certain forms of irrationality—most notably, incontinent action and self-deception—pose such difficult theoretical problems that philosophers have rejected them as logically or psychologically impossible. Here, Mele shows that, and how, incontinent action and self-deception are indeed possible. Drawing upon recent experimental work in the psychology of action and inference, he advances naturalized explanations of akratic action and self-deception while resolving the paradoxes around which the philosophical literature revolves. In addition, he defends an account of self-control, argues that "strict" akratic action is an insurmountable obstacle for traditional belief-desire models of action-explanation, and explains how a considerably modified model accommodates action of this sort.

Essentials of Intentional Interviewing: Counseling in a Multicultural World-Allen E. Ivey 2015-02-03 ESSENTIALS OF INTENTIONAL INTERVIEWING, 3rd Edition, delivers a more concise and reader-friendly version of the Iveys' bestselling INTENTIONAL INTERVIEWING AND COUNSELING-one in which every sentence and concept has been reviewed to ensure both relevance and clarity for beginning helpers. The book's multicultural focus reflects the diverse nature of today's classroom-and society. The Third Edition retains the authors' renowned microskills model, which revolutionized modern understanding of the counseling and therapy process by teaching students vital interviewing skills step-by-step. This demystifying process breaks down counseling into manageable micro units and builds a bridge between theoretical understanding, mastery of the skills, and the practice of counseling. New to this edition are a chapter on crisis counseling, basic information on neuroscience as it relates to interviewing, brief summaries of key theories of helping, and revised practice exercises. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Building the Intentional University-Stephen M. Kosslyn 2018-08-28 How to rebuild higher education from the ground up for the twenty-first century. Higher education is in crisis. It is too expensive, ineffective, and impractical for many of the world's students. But how would you reinvent it for the twenty-first century—how would you build it from the ground up? Many have speculated about changing higher education, but Minerva has actually created a new kind of university program. Its founders raised the funding, assembled the team, devised the curriculum and pedagogy, recruited the students, hired the faculty, and implemented a bold vision of a new and improved higher education. This book explains that vision and how it is being realized. The Minerva curriculum focuses on "practical knowledge" (knowledge students can use to adapt to a changing world); its pedagogy is based on scientific research on learning; it uses a novel technology platform to deliver small seminars in real time; and it offers a hybrid residential model where students live together, rotating through seven cities around the world. Minerva equips students with the cognitive tools they need to succeed in the world after graduation, building the core competencies of critical thinking, creative thinking, effective communication, and effective interaction. The book offers readers both the story of this grand and sweeping idea and a blueprint for transforming higher education.

Intentional Acts and Institutional Facts-Savas L. Tsohatzidis 2007-06-17 Ten original essays examine the central themes of John Searle's ontology of society. Written by an international team of philosophers and social scientists, the essays contribute to a deeper understanding of Searle's work. Moreover, these essays open the door to new approaches to
addressing fundamental questions about social phenomena. This book also features a new essay by Searle himself that summarizes and further develops his work.

**A Psychological Approach to Entrepreneurship**-Dean A. Shepherd

2014-12-31

Within an entrepreneurial context, what a person thinks and feels and how they behave are hugely consequential. Entrepreneurs often work in scenarios of considerable time pressure, task complexity, uncertainty and high performance variance. This fasci

**Springs of Action**-Alfred R. Mele 1992

Tackling some central problems in the philosophy of action, Mele constructs an explanatory model for intentional behavior, locating the place and significance of such mental phenomena as beliefs, desires, reasons, and intentions in the etiology of intentional action. In the first part, Mele illuminates the connection between desire and action and defends detailed characterizations of irresistible desires and reasons for action. Mele argues for the viability of a causal approach to the explanation of intentional action in terms of psychological states and events, paying special attention to recent worries about the causal relevance of the mental. In Part Two, Mele goes on to develop a subtle and well-defended view that the motivational role of intentions is of a different sort from that of beliefs and desires. Mele’s account, based largely on a careful study of the functions of intentions, presents intentions as states irreducible to collections of beliefs and desires which hinge on their executive and representational features. Springs of Action will be of interest not only to philosophers of action, but also to those interested in the philosophy of mind, metaphysics, and ethics.

**Reclaiming Responsibility**-Jessica Heineman-Pieper 2009-12

Our human capacity for responsible agency infuses our lived experience yet seems impossible to situate fully within a materialistic scientific worldview. This book indicates how we can reconcile scientific and personal perspectives without eroding the integrity of either. The structural solution both amends foundational assumptions for understanding scientific activity, meaning and reality, and also recognizes our own participation in constituting each of these domains. The book reanalyzes the requirements for scientific objectivity, and then reconstructs and aligns both an external/causal and an internal/subjective account of our potential for genuine mental causation and responsibility. An Appendix presents original experimental data from the author’s journey. This book is intended for anyone who has struggled with the tensions between scientific and humanistic conceptions of ourselves; for anyone interested in a conceptually unified solution to diverse problems in philosophy of science, mind and meaning; and for scientists wanting to take authentic responsibility for their science.