Conduct Disorder and Underachievement- Harvey P. Mandell 1997-01-18 Conduct disorder and underachievement - The young people who are the subject of this book are responsible for a disproportionate amount of difficulty in the schools. They are the chronic rule-breakers, the bullies, the delinquents, the drug users, the vandals, the shoplifters, car thieves, rapists, and murderers. One problem that plagues society is the众多因素 which contribute to the development of this behavior. The level of this behavior is the result of a complex interaction of personal and environmental factors. Some of these factors include but are not limited to: temperament, family dynamics, peer relationships, school experiences, socialization experiences, and the impact of the community on the individual. The complex nature of these factors makes it difficult to determine the exact cause of this behavior. However, it is clear that a combination of these factors play a significant role in the development of conduct disorder and underachievement.

Conduct Disorder and Underachievement- Herbert C. Quay 2013-11-11 The understanding of how to reduce the risk of mental and emotional disorders is a complex and ongoing challenge. Many factors contribute to the development of mental health problems, and it is important to identify and address these factors in order to prevent or mitigate the symptoms. Some of the key factors that contribute to the development of mental health problems include genetics, family history, life experiences, and social influences. It is important to note that mental health disorders are not the result of personal weakness or moral failure, but rather a complex interplay of biological, psychological, and social factors. The development of mental health disorders often begins in childhood and continues to be influenced throughout life. It is important to identify these factors early on in order to provide appropriate interventions and support.
Handbook of Giftedness in Children· Lyndal M. Bullock 1992

Introduction to Criminology· Anthony Walsh 2010-12-09 A unique textbook that takes a comprehensive, interdisciplinary approach to the study of criminology. Providing an affordable alternative to the standard text, it is designed for the ed. of the popular ‘

Bioclinical Criminology· Anthony Walsh 2008-11-12 Ideal for use, either as a second text in a standard

The School Services Sourcebook, Second Edition· Cynthia Franklin 2013-01-11 A "guide for school professionals"—

Handbook of Adolescent Behavioral Problems· Thomas P. Gullotta 2007-02-26 As we enter the new

Handbook of Developmental Disorders of the Child and Adolescent· Thomas H. Ollendick 2013-11-11 In our first edition of the Handbook in

Encyclopedia of Counseling· Frederick T. Leong 2004-04-25 CHOICE Outstanding Academic Title for 2009 2008 Best References, Library Journal "The scope, depth, breadth, currency, arrangement, and authority of this work reflect the thorough, in-depth approach of the entire editing and publishing team. . . . Advanced current thought and models in the field, this work provides an unparalleled opportunity to approach this important subject from many perspectives. Moreover, each volume has a list of entries, a reader's guide, and information about the contributors. The reader's guide incorporates substantive topics, e.g. assessment, testing and research methods, biographies, coping . . . this is an essential addition to graduate and research collections."—Library Journal


The Development of Criminal and Antisocial Behavior· JulianMorris 2014-12-02 This edited book summarizes the current state of knowledge on the development of criminal and antisocial behavior over the life course. It focuses mainly on the developmental perspective, which has had a parallasitic influence on current theories and models of criminal behavior. The book is divided into three parts: 1) the fundamental concepts of developmental criminology; 2) the factors that influence the development of criminal and antisocial behavior; and 3) the developmental issues related to a number of special topics (e.g., women, crime, street gangs) and the applied and policy implications of research in developmental criminology. In each chapter, pro-chapters focus on different disciplines such as psychology and criminology and summarize the state of knowledge on a specific topic, specify the shortcomings of past research, offer recommendations for future research needs.

Counseling· Anthony Walsh 2010-10-07 The book introduces the reader to the field of counseling and provides an overview of the various theoretical orientations and practices. It covers topics such as the history and philosophy of counseling, the role of the counselor, the therapeutic relationship, assessment and diagnosis, and treatment planning.

Handbook of Professional Psychology· Anthony Walsh 2010-12-09 This handbook is a comprehensive resource for professionals in the field of psychology. It covers a wide range of topics, including assessment, therapy, consultation, and supervision. Each section includes chapters on specific topics, written by experts in the field. The handbook is an excellent resource for both new and experienced professionals.

Counselor Education and Supervision· Anthony Walsh 2010-12-09 This handbook is a comprehensive guide for professionals working in the field of counseling. It provides an overview of the various aspects of counselor education and supervision, including the role of the counselor, the ethical and legal issues, and supervision and training. Each section includes chapters written by experts in the field. The handbook is an excellent resource for both new and experienced professionals.
Oppositional Defiant Disorder and Conduct Disorder in Childhood - Walter Matthys 2017-01-30

Recently updated, this is a comprehensive guide to ODD and conduct disorder (CD) in children aged 3-14 for professionals, students, and researchers. Summarizes the most important empirical knowledge across a broad array of topics, with a focus on the latest research and meta-analyses, as well as high-quality older studies. Includes revised diagnostic conceptualizations for ODD and CD from DSM-V and the upcoming ICD-11 classification systems, with particular attention to similarities, differences, and information about an angry-irritable subtype for ODD. Provides updated reviews of biological and social-cognitive risk and protective factors and the evidence base for relevant treatment and prevention procedures. Describes best practices for assessment, treatment, and prevention for children and their families, based on the clinical and research work of the well-respected author team.

Special Education in Contemporary Society - Richard M. Gargiulo 2012

Special Education in Contemporary Society: An Introduction to Exceptionality is designed for use by preservice and inservice teachers who will teach students with special needs in the general classroom. The text provides a rare glimpse into the lives of persons with exceptionalities, including their families and teachers. Focusing on human exceptionalities across the life span, the text employs a traditional organization beginning with four foundations chapters that introduce teachers to special education, followed by 10 “categorical” chapters each on a different “disability.” Each categorical chapter features sections on transition, cultural diversity, technology, instructional strategies, and family considerations.

Children’s Needs II - National Association of School Psychologists 1997

An all-new & greatly expanded version of NASP’s highly successful 1987 volume, designed to provide psychologists, mental health workers, & special educators with a single, authoritative source for practical, accurate & up-to-date information on the problems & issues facing children. Contains nearly 90 concise chapters covering child & adolescent development, family issues, academic achievement & physical health & well-being. Provides the theoretical & practical information you need to develop & implement effective, problem-solving interventions for a wide variety of issues, including aggressive behavior, brain injury, foster homes, giftedness, lying, religion, school phobia, self-concept, sleep disorders, sports, working parents & much more.