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This text examines a collection of chapters written by students and teachers of W. K. Estes. The text introduces, in a relatively simple context, the general change in function calibrations to a more complex and sophisticated mathematical learning theory. The book is divided into three parts, each with multiple chapters written by different authors. In the first part, the authors discuss the changes in the field of learning theory over the last forty years. The second part covers recent developments in the field, focusing on learning processes and neural networks. The third part of the book is dedicated to future perspectives of learning theory.

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